



RAMJAS SCHOOL, ANAND PARVAT, NEW DELHI-5
ANNUAL SYLLABUS, CLASS NURSERY- SESSION 2024-25

ENGLISH

OBSERVATION I (APR - MAY)

- Recognition of pictures related to small letters of alphabets with their phonetic sounds 'a' to 'd'.
- Simple commands: sit down, stand straight, etc.
- Stories and rhymes.

OBSERVATION II (JULY)

- Recognition of pictures related to small letters of the alphabets with their phonetic sounds a to i Like g says ग, h says ह
- Simple commands: sit down, stand straight in a line, open your book. They will start speaking small sentences like: I have finished my food. May I go to the washroom? May I come in, stories, rhymes.
- Look at the picture and circle the correct letter.

OBSERVATION III (AUG – SEP)

- Recognition of pictures related to small letters of the alphabets with their phonetic sounds a to m Like k says क, m says म, simple commands and revision.

OBSERVATION IV (OCT - NOV)

- Recognition of pictures related to small letters of the alphabet [n-t] with their phonetic sounds and revision of previous alphabets.
- Simple Sentences: Children should be able to express themselves in short sentences e.g. I want to go to washroom, I have finished my lunch, I have finished my work, Use of excuse me, thank you, please.
- Writing: - Strokes and patterns, small letters of alphabets
- Look at the picture and circle the correct letter of the alphabet. Match the small letter of the alphabet with its corresponding picture.
- English Stories and Rhymes.

OBSERVATION V (DEC - JAN)

- Recognition of pictures related to small letters of the alphabet [a-z] and capital A-G with their phonetic sounds.
- Simple Sentences: Children should be able to express themselves in short sentences e.g. I have finished my work, Use of excuse me, thank you, please, may I help you, may I come in, please open my bottle etc.
- Writing: - Writing of small letters of the alphabets s,u,v,w,x,z,l,t,h,b,f,d,k,j
- Look at the picture and circle the correct letter of alphabet.
- Match the small letter of the alphabet with its corresponding picture.
- English Stories and Rhymes.

OBSERVATION VI (FEB – MAR)

- Recognition of pictures related to small and capital letters of the alphabet [A-Z] with their phonetic sounds.
- Simple Sentences
- Writing: - Writing of small letters of the alphabets j,g,q,p,y and writing a to z in order
- Look at picture and circle the correct letter.
- Match the small letter of the alphabet with its corresponding picture.
- Match the small letter of the alphabet with its capital alphabet.
- English Stories and Rhymes.

HINDI

OBSERVATION I (APR - MAY)

- Tracing and recognition of Hindi vyanjans क से घ through pictures
- Stories and rhymes.
- Note: Activities related to the syllabus.

OBSERVATION II (JULY)

- Tracing and recognition of Hindi vyanjans क से झ through pictures
- Match the Hindi vyanjan with its corresponding pictures.
- Stories and rhyme
- NOTE: Activities related to syllabus will be done

OBSERVATION III (AUG – SEP)

- Tracing and Recognition of Hindi vyanjans क से ढ through pictures.
- Stories and rhymes
- NOTE: Activities related to syllabus will be done.

OBSERVATION IV (OCT - NOV)

- Tracing and recognition of Hindi vyanjans – ल-न through sandpapers and pictures, stories, rhymes
- Revision of previous vyanjans will also be done.
- Match the Hindi vyanjan with its corresponding picture.
- NOTE-Activities related to the syllabus will be done

OBSERVATION V (DEC - JAN)

- Tracing and recognition of Hindi vyanjans – प - व through sandpapers and pictures and revision of previous vyanjans will be a continuous process.
- Look at the picture and circle the correct Hindi vyanjan.
- Hindi Stories and Rhymes
- NOTE-Activities related to the syllabus will be done.

OBSERVATION VI (FEB – MAR)

- Tracing and recognition of Hindi vyanjans – श - ह through sandpapers and pictures and revision of previous vyanjans will be a continuous process.
- Look at the picture and circle the correct Hindi vyanjan.
- Match the Hindi vyanjan with its corresponding picture.
- Hindi Stories and Rhymes, activities

MATHS

OBSERVATION I (APR - MAY)

- Counting of body parts in ones and twos.
- Sorting of different objects shape-wise.
- Concept of big and small.
- Recognition of numbers 1 and 2 with concrete objects.
- Recognition of shape: CIRCLE
- Activities related to the syllabus will be done.

OBSERVATION II (JULY)

- 3 ♥♥♥
- Sorting of different objects shape wise and colour wise,
- Concept of fat and thin along with long and short
- Recognition of numbers 3,4 and 5 with concrete objects.
- Recognition of shape: CIRCLE, SQUARE AND TRIANGLE.
- UNITS: 1-0, 2-00, 3-000, 4-0000

OBSERVATION III (AUG – SEP)

- 6 ★ ★ ★ ★ ★
- Sorting of different objects shape wise and colour wise, quantity wise.
- Concept of tall and short/ fat and thin etc.
- Recognition of numbers 6,7,8 and 9 with objects
- Recognition of shape: CIRCLE, SQUARE, TRIANGLE AND RECTANGLE.
- UNITS: 6-000000 8-00000000
- Activities related to same will be done.

OBSERVATION IV (OCT - NOV)

- Forward counting 1 to 30 orally.
- Number writing 1,7,4,2, 3.
- Concept of Wet-Dry/Heavy-Light
- Draw units 1-9. E.g. 4- 0000
- Related activities will be done (worksheets, numbers book)

OBSERVATION V (DEC - JAN)

- Oral counting 1 to 40.
- Number writing 1-10.
- Concept of Up/Down, More /Less, Hot / Cold.
- Draw units 1-9. E.g., 8- 000000
- Related activities will be done (worksheets and numbers book)

OBSERVATION VI (FEB – MAR)

- Forward counting 1 to 50 orally.
- Number writing 1-10.
- Revision of concepts -Wet-Dry/Heavy-Light/Up-Down, More /Less, Hot / Cold.
- Draw units 1-9. E.g., 5- 000000
- Related activities will be done (worksheets and numbers book)
- Missing numbers (1-10)

EVS

OBSERVATION I (APR - MAY)

Children are expected to answer the questions in simple sentences in English like

- What is your name?
- My School and myself.
- In which school do you study?
- In which class do you study?
- Who is your class teacher?
- What do you say when your teacher comes to your class?
- What is the colour of your school uniform?
- What is the colour of your shoes?

OBSERVATION II (JULY)

TOPIC: My birthday, My School and Myself.

- What do you do with your eyes?
- What do you do with your nose?
- What do you do with your ears?
- What do you do with your tongue?
- What do you do with your skin?
- How many fingers / toes / noses (different body parts) do you have?
- What do you do with hands / legs / tongue / ears/ eyes etc
- Name any two summer fruits?
- Name any two summer vegetables?

OBSERVATION III (AUG – SEP)

- How many days are there in a week? Name them.
- How many stars are there in the sky?
- How many moons are there in the sky?
- How many suns are there in the sky?
- FIVE LINES ON MYSELF
- My name is _____, I am a girl/boy, I study in Ramjas School, I study in Nursery class, I love to dance and play, Revision of previous topics will be done.

OBSERVATION IV (OCT - NOV)

TOPICS-E.V.S BOOK-Wild animals, Domestic animals, Water animals

- Name three pet animals?
- Name three wild animals?
- Name three domestic animals?
- Which animal gives us milk?
- Which animal gives us wool?
- Which is our national animal?
- Name three water animal?
- Which is the festival of lights?

OBSERVATION V (DEC - JAN)

TOPICS-E.V.S BOOK- Fruits, Vegetables, Transport, Festivals, our helpers.

- Name two winter fruits?
- Name two winter vegetables?
- Name any three-land transport.
- Name any three-air transport.
- Name any three-water transport?
- Who comes and gives gifts on Christmas?
- When do we celebrate Republic Day?
- How many colours are there in our national flag?

OBSERVATION VI (FEB – MAR)

TOPICS-E.V.S BOOK-Wild animals, Domestic animals, Water animals, Fruits, Vegetables, Transport, Festivals, our helpers.

- Who mends your shoes?
- Who teaches us?
- Who delivers letters?
- Who stitches your clothes?
- Who gives you medicines?
- Who helps the doctor?
- Who cuts your hair?
- Who controls the traffic?
- Who builds our house?
- Who extinguishes the fire?
- Who grows the vegetables?
- Who flies an aeroplane?
- Who is worshipped on Basant Panchmi?
- Festival of colours?